

## PERTH AMBOY PUBLIC SCHOOLS 2019 SUMMER PROFESSIONAL DEVELOPMENT

### **Topic: Adobe Illustrator & InDesign Training**

**Dates:** June 26<sup>th</sup>, 27<sup>th</sup>, 28<sup>th</sup>, and July 1, 2019

**Location:** PAHS Main Campus Room 222

**# of Participants:** InDesign - 2 Teachers/Illustrator - 2 Teachers

**Description:**

The Adobe InDesign and Illustrator training will be provided by an Adobe Certified Instructor. The sessions will include two full days for each application. They will cover the basics plus many advanced features. Teachers completing these sessions will also become Adobe certified.

### **Topic: Advanced Placement Summer Institutes**

**Dates:** July 15<sup>th</sup> – 18<sup>th</sup>, 2019

July 22<sup>nd</sup> – 26<sup>th</sup>, 2019

July 29<sup>th</sup> – August 1<sup>st</sup>, 2019

August 5<sup>th</sup> – 9<sup>th</sup>, 2019

**Locations:** Fordham University

Manhattan College

Middlesex County College

Rutgers University

Westminster Choir College – Rider University

**# of Participants:** 17

**Description:**

AP Summer Institutes Offer Intensive Professional Development for AP Educators, where they:

- Review current trends and issues in their disciplines
- Develop engaging strategies for effective teaching
- Address changes to AP Exams to facilitate student success
- Align curricula and build collegial vertical teams within their disciplines

### **Topic: Advancement via Individual Determination (AVID) Summer Institute for New Administrators**

**Dates:** July 15<sup>th</sup> - 17<sup>th</sup>, 2019

**Location:** Philadelphia, PA

**# of Participants:** TBD

**Description:** Summer Institute is AVID's annual professional learning event where contracted sites come to learn the latest in AVID methodologies and strategies to successfully implement AVID in their schools.

### **Topic: Advancement via Individual Determination (AVID) Writing, Inquiry, Collaboration, Organization, Reading (WICOR)**

**Facilitator:** Mary Jo McAdam

**McGinnis School**

**Date:** August 6, 2019

**Time:** 9:00 a.m. - 12:00 p.m.

**Location:** McGinnis School

**Presenter:** Emily Figueroa

**# of Participants:** 25

**Shull School**

**Date:** August 21, 2019

**Time:** 8:30 p.m. - 3:30 p.m.

**Location:** Shull School

**Presenters:** Frances Cafferty, Karen Granato, Luz Malave, Jessica Perez

**# of Participants:** 40

**Description:**

Advancement via Individual Determination (AVID) staff developers will provide professional development, which incorporates teaching and learning methodologies in the following critical areas: writing, inquiry, collaboration, organization, and reading.

## PERTH AMBOY PUBLIC SCHOOLS 2019 SUMMER PROFESSIONAL DEVELOPMENT

**Topic:** ALEKS for Administrators

**Dates:** July 9, 2019  
August 22, 2019

**Time:** 8:00 a.m - 12:00 p.m.

**Location:** Conference Room – Administration Building

**Facilitators:** Marie Bermudez & Lon Vreeland

**Presenter:** ALEKS Representative

**# of Participants:** 40

**Description:**

Participants will have the opportunity to be exposed to ALEKS our 3-12 online learning math program. Participants will learn how to use reports and program data to determine whether or not teachers are using the tool with fidelity. Staff will learn how to document or memorialize ALEKS use during teacher evaluations.

**Topic:** Art of Comprehension – Responding to Artwork/Structuring the Elementary Art Classroom

**Dates:** July 18, 2019

**Time:** 8:00 A.M. – 3:00 P.M.

**Location:** Dr. H.N. Richardson School – Art Room

**Facilitator:** Brian Wilson

**Presenter:** Mr. Trevor Bryan

**# of Participants:** 10

**Description:**

This full day session will cover both choice based art instruction based on the Writers Workshop Model and will explore The Art of Comprehension, which is an approach to authentically viewing and discussing art that supports reading comprehension and writing skills. Art Standards and the NJSL for ELA education will be explored and discussed in order to understand where the standards overlap and connect.

**Topic:** Basics of Behavior & Behavior Management for Classroom Staff, CST, & Non-Traditional School Psychologists

**Dates:** July 17, 2019  
August 15, 2019

**Time:** 1:00 P.M. – 3:00 P.M.

**Location:** Conference Room – Administration Building

**Facilitators:** Dr. Joanna Abramo & Diane Dahl

**Presenters:** Special Services Administrative Team/Autism Specialists

**# of Participants:** 60

**Description:**

This workshop will assist our staff with student motivation and reinforcement of positive behavior, behavior intervention plans, data collection, and positive behavior supports.

**Topic:** Basics of Behavior & Behavior Management for All Administrators

**Date:** August 15, 2019

**Time:** 9:00 a.m. -- 12:00 p.m.

**Location:** Conference Room – Administration Building

**Facilitators:** Dr. Joanna Abramo & Diane Dahl

## PERTH AMBOY PUBLIC SCHOOLS 2019 SUMMER PROFESSIONAL DEVELOPMENT

**Presenters:** Douglass Outreach, Rutgers/Special Services Administrative Team

**# of Participants:** 60

**Description:** This workshop will assist our staff with student motivation and reinforcement of positive behavior, behavior intervention plans, data collection, and positive behavior supports.

**Topic:** Crisis Prevention Institute (CPI) Training for Administrators & Security Officers

**Dates:** July 2019:

22<sup>nd</sup> & 23<sup>rd</sup> (2 sessions)

25<sup>th</sup> & 26<sup>th</sup> (1 Session)

29<sup>th</sup> & 30<sup>th</sup> (2 Sessions)

**August 2019:**

12<sup>th</sup> & 13<sup>th</sup> (2 Sessions)

14<sup>th</sup> & 15<sup>th</sup> (2 Sessions)

**Time:** 8:30 A.M. – 3:00 P.M.

**Location:** Multiple TBD

**Facilitators:** Mary Jo McAdam & Dr. Jennifer Foster

**Presenters:** Multiple TBD

**# of Participants:** 16 per Session

**Description:**

The focus of the Nonviolent Crisis Intervention (CPI) Training Program is on prevention and de-escalation techniques to be used by staff members who are faced with disruptive or assaultive students. The program will teach safe, non-harmful physical intervention techniques to be used as a last resort during a crisis. Throughout the training, there is a strong emphasis on utilizing strategies for debriefing to prevent future crises. Administrators are encouraged to attend one of the summer recertification sessions to reduce the number of administrator recertification sessions during the school year.

**Topic:** Danielson for Administrators

**Dates:** July 10, 2019

August 12, 2019

**Time:** 8:30 A.M. – 3:00 P.M.

**Location:** Conference Room – Administration Building

**Facilitator:** Delvis Rodriguez

**Presenters:** Michael Heidelberg & Dr. Damian Medina

**# of Participants:** 70

**Description:**

Charlotte Danielson's *A Framework for Teaching* defines teachers responsibilities, which fall into four domains: planning and preparation, classroom environment, instruction, and professional responsibilities. All Administrators will be trained on this evaluation model.

**Topic:** Hazard Communication Standard (Chemical Safety) Train-the-Trainer Course for Administrators

**Date:** July 3, 2019

**Time:** 8:00 a.m.- 4:00 p.m.

**Location:** Conference room - Admin building

**Facilitators:** Nick Crupi & Carol Wenk

## PERTH AMBOY PUBLIC SCHOOLS 2019 SUMMER PROFESSIONAL DEVELOPMENT

**Presenter:** Less Stress Instructional Services

**# of Participants:** 5

**Description:**

The Hazard Communication Standard requires the employees who can be potentially exposed to hazardous substances such as caustics, compressed gases, carcinogens, teratogens, acids, alkali, and other potentially hazardous materials be trained in the proper handling, storage, labeling, and identification of the materials. District staff that encounters chemicals in their regular duties (such as science teachers, custodians, art teachers) are required to have this training every 2 years. The district typically hires a consultant to do this training.

The Hazard Communication Instructor program is a train-the-trainer session designed to prepare the participant to comply with OSHA's CFR 1910.1200 - the Hazard Communication Standard. The course discusses basic Methods of Instruction, the essential elements of the course, and the administrative requirements of 1910.1200. This program will provide the participant with formal training to conduct OSHA-Compliant HazCom programs. This workshop would develop in-house trainers to train staff that does not receive training from the consultant due to varied reasons, such as mid-year hiring.

**Topic: HibsterVention / Multi-Tiered System of Supports for Administrators**

**Dates:** July 24, 2019  
August 7, 2019

**Time:** 9:00 a.m. - 11:30 p.m.

**Location:** Conference Room - Admin. Building

**Facilitators:** Mary Jo McAdam & Dr. Jennifer Foster

**Presenter:** HIBsterVention Representatives

**# of Participants:** 50

**Description:** Attending staff members will receive training in how to utilize HIBsterVention as a tool for tracking targeted student academic, social-emotional and behavioral interventions, including 504 Plans. Staff will also receive training in the district's Multi-Tiered System of Support with emphasis on district-wide implementation, data-based decision making, intervention selection, student tracking and progress monitoring.

**Topic: HibsterVention / Multi-Tiered System of Supports for Support Staff**

**Dates:** July 24, 2019  
August 7, 2019

**Time:** 12:30 p.m. - 3:00 p.m.

**Location:** Conference Room - Admin. Building

**Facilitators:** Mary Jo McAdam & Dr. Jennifer Foster

**Presenter:** HIBsterVention Representatives

**# of Participants:** 50

**Description:** Attending staff members will receive training in how to utilize HIBsterVention as a tool for tracking targeted student academic, social-emotional and behavioral interventions, including 504 Plans. Staff will also receive training in the district's Multi-Tiered System of Support with emphasis on district-wide implementation, data-based decision making, intervention selection, student tracking and progress monitoring.

## PERTH AMBOY PUBLIC SCHOOLS 2019 SUMMER PROFESSIONAL DEVELOPMENT

**Topic: Holocaust Education: Mini-Course History of the Holocaust for Grades 6 - 12 Teachers**

**Dates:** July 8th - 12th, 2019

**Location:** Rutgers University

**# of Participants:** 2

**Description:**

The course includes the origins of the Holocaust, victim groups, bystanders and rescuers, Holocaust memory, understanding camps and ghettos, and using testimonies in the classroom and pedagogical strategies.

**Topic: Leveled Literacy Intervention - 3 Day Initial Training for Reading Specialists & Intervention Teachers**

**Dates:** August 13th - 14th, 2019 & Day 3 Training TBD for September 2019 (\*it is recommended that the third day of training take place once teachers have started using materials\*)

**Time:** 8:00 a.m. - 3:00 p.m.

**Location:** McGinnis School Rm. 321

**Facilitators:** Jessica Urban & Lauren Marrocco

**Presenter:** Kathy Norcutt, Heinemann Literacy Consultant

**# of Participants:** 15

**Description:** In this seminar, participants will receive three days of intensive training (two days of intensive learning plus one follow-up day) on *LLI* Intermediate Systems and will learn specific strategies to address the needs of struggling older readers. In addition to an overview of the components and implementation of the *LLI* Intermediate, Middle, and Secondary Systems, this professional development delves into the advanced routines needed for the intermediate student including a focus on fluency, vocabulary, and comprehension, as well as book discussion times and formats, writing about reading routines, novel units, test-taking study, and silent reading.

**Topic: Math Grades K-2: Building a Foundation in Mathematics - Mathematical Thinking: Multiple Representations**

**Date:** July 8, 2019

**Time:** 8:00 am - 3:00 pm

**Facilitator:** Marie Bermudez

**Presenter:** Generation Ready Representative

**Location:** Dr. Richardson School - Media Center

**# of Participants:** 25

**Description:**

Enable teachers to use multiple representations, both concrete and visual, in order for students to make sense of, and solve mathematical problems and deepen conceptual understanding.

- Structure and lead productive mathematical discussions through "Define and Clarify"
- Explicit modeling of how the strategies work and opportunities to practice independently
- Identify specific Strategies to support ELLs and SWDs

## PERTH AMBOY PUBLIC SCHOOLS 2019 SUMMER PROFESSIONAL DEVELOPMENT

**Topic: Math Grades 3-5: Building a Foundation in Mathematics - Mathematical Thinking: Multiple Representations**

**Date:** July 2, 2018

**Time:** 8:00 am - 3:00 pm

**Facilitator:** Marie Bermudez

**Presenter:** Generation Ready Representative

**Location:** Dr. Richardson School - Media Center

**# of Participants:** 25

**Description:**

Enable teachers to use multiple representations, both concrete and visual, in order for students to make sense of, and solve mathematical problems and deepen conceptual understanding.

- Structure and lead productive mathematical discussions through “Define and Clarify”
- Explicit modeling of how the strategies work and opportunities to practice independently
- Identify specific Strategies to support ELLs and SWDs

**Topic: Math Grades 6-9: Algebraic Thinking & Productive Struggle**

**Date:** July 2, 2019

**Time:** 8:00 am - 3:00 pm

**Facilitator:** Lonn Vreeland

**Presenter:** Generation Ready Representative

**Location:** Conference Room - Admin. Building

**# of Participants:** 25

**Description:**

This workshop will facilitate using algebraic thinking and productive struggle to recognize and analyze patterns, studying and representing relationships, making generalizations, and analyzing how things change. In addition, this workshop will further develop using algebraic symbols and alternative visual representations as an integral part of becoming proficient in applying algebra to solve problems.

**Topic: McKinney Vento for Administrators & Administrative Assistants**

**Dates:** July 22, 2019

August 15, 2019

**Time:** 9:00 a.m. - 11:00 a.m.

**Location:** Conference Room - Admin. Building

**Facilitator:** Pamela Spindel

**Presenter:** Alan Ferraro NJDOE Regional Director of McKinney Vento

**# of Participants:** 25

**Description:**

Administrators and Administrative Assistants will be provided an overview of the basic McKinney Vento Law. Guidance and compliance of how to facilitate this law to help our displaced families will be covered.

## PERTH AMBOY PUBLIC SCHOOLS

### 2019 SUMMER PROFESSIONAL DEVELOPMENT

**Topic:** NGSS Summer Institute (Grades K-12 Science Teachers)

**Dates:** July 22nd – 26th, 2019

**Location:** Raritan Valley Community College

**# of Participants:**20

**Description:**

This workshop supports teachers with an introduction to the vision behind the NGSS and its implementation. Teachers participate in NGSS-aligned investigations in physical science, life science, earth science, and engineering. These investigations consist of performance tasks that engage participants in practices and require the use of core ideas and crosscutting concepts to construct science explanations or design engineering solutions.

**Topic:**NJDOE 2019 Amistad Commission “Summer Curriculum Institute for Teachers”

**Dates:** August 19, 2019 through August 24, 2019

**Location:** TBD (pending Amistad Commission release)

**# of Participants:** 6

**Description:**

- In 2002, New Jersey passed the “Amistad Law” requiring districts to incorporate the role of Africans and African Americans in the development of the United States throughout the nation’s history. The focus spans each era from colonial to contemporary American History. New Jersey Student Learning Standards (NJSLS) encompasses the mandate in each of three standards. Resources available through the New Jersey Amistad Commission support the delivery and assessment of requisite material in coursework from elementary through secondary grade levels.
- Annually, the New Jersey Amistad Commission offers professional development through targeted “Summer Institutes”. The Summer Institutes provides participants with an in-depth examination of a previously selected topic from the interactive curriculum available through the Commission. This year’s (Summer 2019) will focus on the role of slavery in Jamesburg, America’s first colony.

**Topic:** Orton Gillingham Training for K - 4 Teachers

**Dates:** August 5th - 9th, 2019

**Time:** 8:00 a.m. - 3:00 p.m.

**Location:** Patten School

**Facilitator:** Lauren Marrocco

**Presenter:** ISME Orton Gillingham Trainer

**# of Participants:** 29

**Description:**

The Comprehensive Training provides participants with an in-depth understanding of IMSE's Orton-Gillingham methodology over the course of 30 hours. This course is a *more traditional OG approach* that focuses primarily on phonological awareness and phonics (along with encoding/decoding). Participants will also discuss how to teach fluency, vocabulary, and comprehension using the OG philosophy of multi-sensory, sequential, direct instruction. This approach can be incorporated into an already existing literacy program as well as stand alone. This course is primarily geared towards elementary aged students and/or students who have very little knowledge of phonological awareness, phonics, basic literacy skills. This course is applicable for all three tiers of RTI. Therefore, the course is for: K-2 General Education Teachers as well as 3rd grade emergent readers, Lower Elementary Special Education Teachers, Literacy Coaches, Reading Specialists & Tutors

## PERTH AMBOY PUBLIC SCHOOLS 2019 SUMMER PROFESSIONAL DEVELOPMENT

**Topic:** Orton Gillingham Intermediate Training for 5 - 8 Teachers, Elementary Intervention & Reading Specialists

**Dates:** August 19th - 23rd, 2019

**Time:** 8:00 a.m. - 3:00 p.m.

**Location:** Shull School

**Facilitator:** Jessica Urban

**Presenter:** ISME Orton Gillingham Trainer

**# of Participants:** 29

**Description:** The IMSE Intermediate training provides participants with an understanding of IMSE's Orton-Gillingham methodology specifically designed for upper elementary or older students who require foundational reading skills and continue to struggle in literacy development. Participants will learn how to teach advanced spelling rules, encoding/decoding with seven syllable types, morphology, and vocabulary. This course offers more of an in-depth study on orthography (advanced spelling rules) and morphology (affixes, Greek/Latin bases) for struggling students, but will include some phonics as well. This approach can be incorporated into an already existing literacy program. \*See note below about overlap between the Comprehensive and Intermediate courses.

The Intermediate course is primarily geared towards upper elementary aged students and/or students who lack a basic knowledge of orthography, morphology, and vocabulary. This course is applicable for all three tiers of RTI. Therefore, the course is for: 3-5 General Education 3-12 Special Education, Remedial, Reading Specialists, Literacy Coaches, Intervention Teachers

**Topic:** Performance Matters for Administrators - Advanced

**Dates:** July 15, 2019

August 19, 2019

**Time:** 8:00 a.m. - 11:00 a.m.

**Location:** Conference Room – Administration Building

**Facilitator:** Dr. Courtney Pepe

**Presenter:** Performance Matters Representative

**# of Participants:** 40

**Description:**

Administrators in the intermediate/advanced session will learn how to take the multiple quantitative data points that exist in our Performance Matters warehouse and analyze and triangulate. The outcome of this session will be more meaningful conversations about teaching, learning, and assessment.

**Topic:** Performance Matters for Novice/New Administrators

**Dates:** July 15, 2019

August 19, 2019

**Time:** 12:00 p.m. - 3:00 p.m.

**Location:** Conference Room – Administration Building

**Facilitator:** Dr. Courtney Pepe **Presenter:** Performance Matters Representative

**# of Participants:** 40

**Description:**

Administrators new to Perth Amboy and novice users will learn the basics in Performance Matters. They will learn how the tools in Performance Matters can help them build a culture of data literacy in their building or at the district level.



## PERTH AMBOY PUBLIC SCHOOLS 2019 SUMMER PROFESSIONAL DEVELOPMENT

**Topic:** Project Based Learning for PLP & Academy Teachers

**Dates:** August 20th - August 22nd, 2019

**Time:** 8:00 a.m. - 3:00 p.m.

**Location:** PAHS Media Center

**Facilitators:** Yolanda Gomez & Michael Heidelberg

**Presenter:** Buck Institute Representative

**# of Participants:** 25

**Description:**

Project Based Learning engages students in learning that is deep and long-lasting, and inspires for them a love of learning and personal connection to their academic experience. Teachers will be better equip to design, assess, and manage a rigorous standards-based project, actively engage in project design and generate a project plan, and experience a blend if direct instruction, video analysis, hands on work and peer collaboration.

**Topic:** Raz Kids for K - 4 Administrators

**Dates:** July 12, 2019

August 19, 2019

**Time:** 8:30 a.m - 12:30 p.m.

**Location:** July 12th - Conference Room – Administration Building

August 19th - Adult School Room 302

**Facilitator:** Dr. Courtney Pepe

**Presenter:** Heather Minsky

**# of Participants:** up to 25

**Description:**

Participants will have the opportunity to be exposed to Raz Kids Learning A-Z. We are in our 2<sup>nd</sup> year of using this program as an on-line resource for our elementary students in language arts. This session will explore how this resource correlates with DRA, EDL, and Lexile scores. Participants will learn looks fors when observing teachers utilizing this on-line resource in Danielson.

**Topic:** Responsive Classroom Course Levels 1 & 2 for K - 4 Administrators & Teachers

**Dates:** July 22nd - July 25th, 2019

August 12th – August 15<sup>th</sup>, 2019

**Time:** 8:30 A.M. – 3:30 P.M.

**Location:** Flynn School & Richardson School

**Facilitator:** Mary Jo McAdam

**Presenter:** Responsive Classroom Representative

**# of Participants:** 30 per session (4 total sessions)

**Description:**

Participants will receive training on the Responsive Classroom Approach to Teaching. Responsive Classroom emphasizes academic, social, and emotional growth in a strong school community. In four interactive days, participants will learn to use core Responsive Classroom Practices based on the beliefs that how children learn is as important as what they learn, and that academic success is inextricably tied to building social-emotional competencies. Participants will also have an opportunity to work closely with colleagues, experience *Responsive Classroom Strategies* as an adult learner, and see video clips of *Responsive Classroom* teachers implementing the strategies with students.

## PERTH AMBOY PUBLIC SCHOOLS 2019 SUMMER PROFESSIONAL DEVELOPMENT

**Topic: Rutgers University Investigative Science Learning Environment Middle School Matter & Energy Workshop for Grade 8 Teachers**

**Dates:** August 18th - 22nd, 2019

**Location:** Rutgers University

**# of Participants:** 3

**Description:**

Teachers will learn about the Investigative Science Learning Environment approach to teaching science and how to implement it in the classroom to teach and help students develop ideas around matter and energy, which are two key cross-cutting concepts of the Next Generation Science Standards. Workshop participants will engage in the NGSS science practices, which mimic the techniques that scientists use when constructing and applying knowledge. All ISLE investigations start and end with phenomena, another key focus of the NGSS. Participants will also learn to collect data and represent them in multiple ways, to use proportional reasoning to find patterns in the data, to explain them and to test their explanations in new experiments.

**Topic: Rutgers University Investigative Science Learning Environment Physics Workshop for Grade 9 Teachers**

**Dates:** August 12th - 16th, 2019

**Location:** Rutgers University

**# of Participants:** 2

**Description:**

*PUM* is a set of physics curriculum modules that help students learn physics by implementing the science practices. It is fully consistent with the Next Generation Science Standards as science practices and cross-cutting concepts are naturally integrated into the modules. *PUM* builds on the intrinsic mathematical reasoning to develop and strengthen students' mathematical concepts at the pre-algebra and algebra levels. *PUM* modules are logically connected and use the same philosophical approach to the process of physics and the tools students apply to develop, test and apply concepts. This process, called ISLE (Investigative Science Learning Environment) allows students to build their conceptual understanding of physics concepts, develop relevant mathematical reasoning and simultaneously learn how to think like scientists. The summer workshop will focus on optics, kinematics, and dynamics.

**Topic: Sheltered English Instruction (SIOP) Professional Development**

**Date:** August 26th - 29th, 2019

**Time:** 8:30 A.M. – 3:30 P.M.

**Location:** PAHS Main Campus - Media Center

**Facilitator:** Rogelio Suarez

**Presenter:** Llamame, LLC Representative

**# of Participants:** 40

**Description:**

To develop effective instructional techniques and learning environments for culturally and linguistically diverse students.

## PERTH AMBOY PUBLIC SCHOOLS 2019 SUMMER PROFESSIONAL DEVELOPMENT

**Topic: STAR for Administrators**

**Dates:** July 17, 2019  
August 21, 2019

**Time:** 8:00 a.m. - 3:00 p.m.

**Location:** Conference Room – Administration Building

**Facilitator:** Dr. Courtney Pepe

**Presenter:** STAR Representative

**# of Participants:** 70

**Description:**

Administrators new to Perth Amboy and novice users will learn the basics in the newly changed STAR program. They will learn how the tools in STAR can help them build a culture of data literacy in their building or at the district level.

Administrators in the intermediate/advanced session will learn how to use the SGP feature in STAR to create rigorous and relevant SGO's and AGO's. They will also learn about the story behind the numbers in STAR. The outcome of this session will be more meaningful conversations about teaching, learning, and assessment.

**Topic: STRONGE Training – Overview for Administrators**

**Dates:** July 16, 2019  
August 6, 2019

**Time:** 8:30 A.M. – 3:00 P.M.

**Location:** Conference Room – Administration Building

**Facilitator:** Delvis Rodriguez

**Presenter:** STRONGE Representative

**# of Participants:** 70

**Description:**

This is a refresher workshop on the STRONGE Model for Evaluation for Administrators. In addition, any new administrators that need to learn the STRONGE Model.